# STONEWALL LESSON PLANS –

# Black History Month

We've designed these lesson plans to give you some guidance on having an LGBT inclusive Black History Month and to help start those conversations. Choose the activities that best suit the needs and abilities of your class as well as the time you have available. As well as these lesson plans, we've designed some lesson plans on this theme for students with SEND – these can be found on our website. Each lesson has its own PowerPoint to assist with whole class teaching. Any other suggested resources are be noted in each lesson plan.

# Who are Stonewall?

This resource is produced by Stonewall, a UK-based charity that stands for the freedom, equity and potential of all lesbian, gay, bi, trans, queer, questioning and ace (LGBTQ+) people. At Stonewall, we imagine a world where LGBTQ+ people everywhere can live our lives to the full. Founded in London in 1989, we now work in each nation of the UK and have established partnerships across the globe. Over the last three decades, we have created transformative change in the lives of LGBTQ+ people in the UK, helping win equal rights around marriage, having children and inclusive education.

Our campaigns drive positive change for our communities, and our sustained change and empowerment programmes ensure that LGBTQ+ people can thrive throughout our lives. We make sure that the world hears and learns from our communities, and our work is grounded in evidence and expertise.

Stonewall is proud to provide information, support and guidance on LGBTQ+ inclusion; working towards a world where we're all free to be. This does not constitute legal advice, and is not intended to be a substitute for legal counsel on any subject matter. To find out more about our work, visit us at www.stonewall.org.uk.

# Join our Education & Youth programmes

Our experienced team are proud to have supported many primary and secondary schools, colleges, Local Authorities and Multi Academy Trusts to challenge bullying and celebrate diversity.

We offer:

•        Online training for education staff

•        An awards scheme

•        Membership programmes

•        Consultancy

•        A wide range of resources

To find out how your school, college or setting can benefit from working with Stonewall, visit http://www.stonewall.org.uk/schools-colleges.

# Post-16

**Learning objective:** To identify and highlight role models from history who are marginalised and celebrate their achievements

| Activity | Details | Resources |
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| Starter - Whole class: Intro to Black History Month (BHM) | Create ground rules for the class based around respect of everyone's identities etc<br><br>Intro to BHM – Start with a class discussion on what BHM means to them.<br>Why do they think BHM is marked in the calendar and what is its importance?<br>Do students feel like we need BHM? Why/Why not? | **Powerpoint:**<br>• Black History Month PowerPoint Post-16 |
| Group/Table discussion: BHM and the missing identities | Whose stories do we not hear enough when discussing the black community and their history?<br><br>Which parts of the community are often neglected and ignored during BHM? | |
| Whole Class – LGBT Black people in history | Students feed back from the group discussions.<br><br>If they've not brought up LGBT black people, ask if they know of any throughout history. If no, then question why they don't. If yes, why did they not think of them initially.<br><br>If they do bring up LGBT black people, ask why they think they are an ignored or marginalized group. | |
| Whole Class – Recognising role models | Can the class recognize any LGBT black role models? If yes, who and where do they know them from?<br><br>If no, use BHM PowerPoint slide on role models<br>How many do the class recognize? Did they know that these people were LGBT? | |

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| | Do they think these people's identities and contributions to society are celebrated enough? | |
| Individual – Speech Writing | Write a speech as the role model who has inspired them the most or about the role model.<br><br>Include facts about them as well as why they're so inspiring. | |
| Plenary: Speech Giving | Any students who feel comfortable to read their speeches out for the class. | |