



LGBT HISTORY MONTH 2019 –

Frida Kahlo

Lesson Plans for Primary Schools

To help you celebrate LGBT History Month with your pupils, we've designed a lesson on Frida Kahlo with Primary Schools in mind. Choose the activities to best suit the needs of your class and to fit the amount of time you have available. We have also developed lesson plans on this theme for students with SEND – these can be found on our website. To accompany these lesson plans, we have made a PowerPoint to support whole class teaching and some worksheets to support your students to express their opinions on Frida Kahlo's work. There are differentiated versions of each of these resources. Other suggested resources are noted in each lesson plan.

Learning objectives:

Art: To paint a self portrait *OR* To paint a self portrait in the style of Frida Kahlo

Literacy: To explain an opinion *OR* To explain and justify an opinion *OR* To use comparative language

Activity	Details	Resources
<p>Whole class: Frida Kahlo's life</p>	<p>As a class, read through the PowerPoint about Frida Kahlo's life.</p> <p>In Key Stage 1, children can answer the questions from the PowerPoint as you progress through it.</p> <p>In Lower Key Stage 2, children can complete the Frida Kahlo fact file as you progress through the PowerPoint or once you have read it all.</p> <p>In Upper Key Stage 2, give pairs of children a printout of the Frida Kahlo PowerPoint to use to research Frida Kahlo's life. Children work in pairs to make a quick poster about Frida Kahlo with 5 facts about her life.</p>	<p>PowerPoint:</p> <ul style="list-style-type: none"> Stonewall Frida Kahlo PowerPoint V2 or V3 <p>Paper resources:</p> <ul style="list-style-type: none"> Pictures of some Frida Kahlo paintings My opinion worksheet V2 or V3 Frida Kahlo fact file sheet

<p>Individuals, small groups or whole class: What do you think?</p>	<p>Key Stage 1 and Lower Key Stage 2 Children look at some Frida Kahlo paintings – either as a whole class, in groups or individually. They should identify whether they like or dislike the painting and explain why. They could use a word mat as a prompt to support them if needed.</p> <p>Children could do this:</p> <ul style="list-style-type: none"> • Through a whole class discussion • By completing the “My opinion” worksheet • In groups, making a poster of the pictures they liked best, with some words or sentences to explain why • By comparing two of Frida’s paintings, explaining which they prefer and why <p>Upper Key Stage 2 Children look at some Frida Kahlo paintings. They should decide which paintings they like or dislike. Encourage them to look at the extra details that show us things about Frida’s life.</p> <p>Children should compare two of Frida’s paintings, explaining what they have in common and how they differ. They should explain which they prefer and justify their opinion.</p>	<p>Word mats to support discussion:</p> <ul style="list-style-type: none"> • Like • Not sure • Colours • Dislike • Hair • Strange • Scary • Clothes • Animals • Plants • Happy • Sad <p>Other:</p> <ul style="list-style-type: none"> • Paint • Paintbrushes • Mirrors • Paper
<p>Individuals: Self portrait</p>	<p>Children create a self-portrait. Encourage them to add a background that shows something about their life or interests (for example showing them with a favourite pet). Encourage children to choose vibrant colours such as reds, greens, blues and yellows to make sure that their work in keeping with Frida Kahlo’s work.</p>	
<p>Whole class: Plenary</p>	<p>Give children the opportunity to see each other’s’ work and peer assess. They should share something that they liked about it and something they would improve.</p>	